



SC Annual School Report Card Summary

**Bryson Elementary
Greenville**

Grades: K-5

Enrollment: 1,016

Principal: Thomas R. Chambers

Superintendent: Dr. Phinnize J. Fisher

Board Chair: Dr. Keith Ray

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Average	TBD	Met	N/A
2007	Average	Below Average	N/A	Not Met	N/A
2006	Average	Below Average	N/A	Not Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

5

GOOD

20

AVERAGE

21

BELOW AVERAGE

2

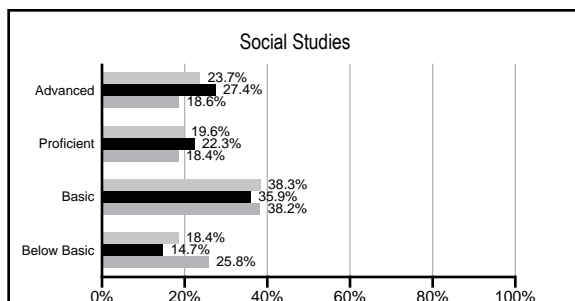
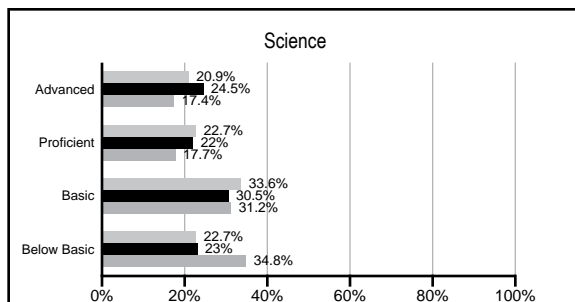
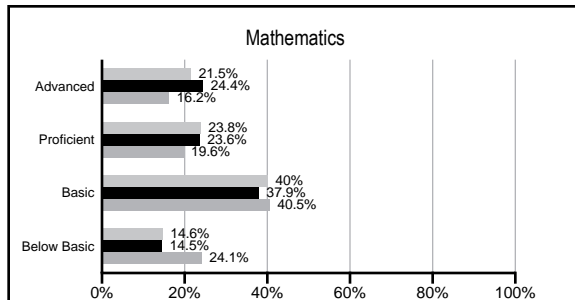
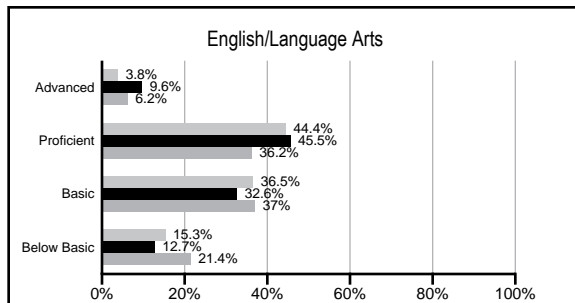
AT-RISK

0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

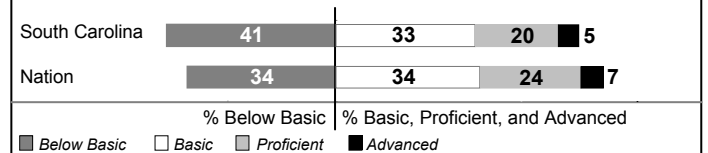
Our School Elementary Schools with Students Like Ours Elementary schools statewide



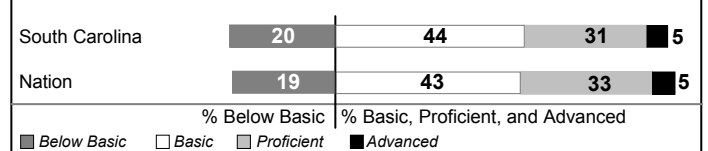
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

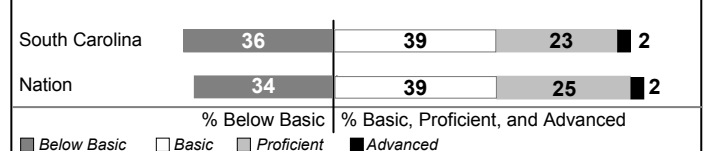
READING – GRADE 4 (2007)



MATH – GRADE 4 (2007)



SCIENCE – GRADE 4 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Bryson Elementary [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=1,016)				
Retention rate	1.7%	Down from 3.2%	1.6%	2.3%
Attendance rate	96.7%	Up from 96.1%	96.7%	96.3%
Eligible for gifted and talented	14.2%	Down from 15.4%	18.8%	10.4%
With disabilities other than speech	6.0%	Down from 7.0%	6.8%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=61)				
Teachers with advanced degrees	42.6%	Up from 41.3%	60.0%	56.7%
Continuing contract teachers	75.4%	Down from 77.8%	79.6%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	87.5%	Down from 88.1%	87.2%	86.4%
Teacher attendance rate	96.2%	Down from 96.4%	95.3%	94.9%
Average teacher salary	\$43,264	Down 0.2%	\$46,664	\$45,345
Classes not taught by highly qualified teachers	0.0%	Down from 1.2%	0.0%	0.0%
School				
Principal's years at school	12.0	Up from 11.0	3.0	4.0
Student-teacher ratio in core subjects	20.7 to 1	Up from 18.9 to 1	20.4 to 1	18.5 to 1
Prime instructional time	91.4%	Up from 90.7%	90.4%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil*	\$5,100	Up 4.9%	\$6,689	\$7,052
Percent of expenditures for instruction*	71.8%	Down from 72.8%	70.6%	69.1%
Percent of expenditures for teacher salaries*	66.9%	Down from 72.8%	66.6%	64.2%
% of AYP objectives met	100.0%		92.0%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	60	131	80
Percent satisfied with learning environment	89.8%	87.7%	81.3%
Percent satisfied with social and physical environment	95.0%	85.4%	86.1%
Percent satisfied with school-home relations	93.2%	89.2%	74.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2007-2008 school year was a wonderful year at Bryson Elementary. As a learning community, we had four areas of emphasis: school-wide emphasis on writing; implementation of 'Quality Day' to emphasize the use of quality tools as a part of the instructional strategies; a school-wide focus on effective planning practices to strengthen our instructional program; and focus on positive, effective communications between the school, home, and community.

Being a former "Exemplary Writing Hall of Fame" school, we reenergized our focus on writing with the goal of renewing our "Exemplary Writing School" status. This year, works selected for the quarterly "Author's Teas" were made by senior citizens at a local nursing/retirement center. This was a very positive experience and utilized the gifts and abilities of retirees in our community. Once again, one of our teas was presented at Barnes' and Nobles' and enabled our students to share their writing skills with a broader audience in our community. Each quarter featured a different writing genre with exemplary work being selected from each classroom for the "Awesome Authors" display and the "Author's Tea".

While the use of 'quality tools' and the Baldrige Model have been a part of our school for several years, this was our first year of full implementation across all grade levels. Our first 'Quality Day' was conducted in the fall and featured students leading conferences with parents to review their personal goals and their progress toward reaching them.

Our focus on planning has strengthened planning within each grade level, as well as across grade levels. This will facilitate the transition in the coming year to a new district-wide electronic format.

Effective communication is essential to a positive school environment. We have striven to vary the formats of available communications and frequency between school and home. One example of this would be more extensive use of teacher web pages.

We are very appreciative of the strong community support given to our school through our PTA, SIC, and parent volunteers. Together, we are making a difference in lives of our young students.

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